

Monday, 23 November 2015

Dear Parent/Carer,

## **IES Breckland Ofsted Inspection**

Following our recent Ofsted Inspection I am very proud that we have burst out of special measures. We remain committed to continuing the school's positive trajectory towards the best possible Ofsted judgement in the near future. Although the report keeps us in requires improvement, it acknowledges all the positive steps undertaken in just under two years. This has been a joint effort from all stakeholders, including students, staff, SABREs, the governors and IES who have all embraced the journey and continue to do so.

### **The report states:**

#### **Effectiveness of leadership and management was graded as 'good'**

Strong leadership has transformed the school. Two years ago, the school was disorganised and leadership was absent; behaviour was poor and lessons were commonly inadequate. Under the leadership of the Principal, the senior team and the educational provider, the school is now on a very positive trajectory.

The school was identified as having the following key strengths:

- The Principal, supported by an effective leadership team, has overseen a period of enormous improvement in the school. She is very ambitious for the school's future.
- The governing body, the trust (SABRES) and the educational provider (IES) work in a productive partnership. This has been a significant feature in the school's positive development.
- Good leadership has resulted in the quality of teaching improving in key areas of the school. Some teaching is outstanding and this is leading to very strong progress.
- Parents are now very positive about the school. They value the regular contact they have from the school about their child's work and behaviour.
- The great majority of students behave well. Their attendance is good and they are proud to be part of the school.
- Students feel safe and valued.
- Disabled students and those who have special educational needs are well provided for.
- The school offers a broad and varied curriculum, which is well matched to the students' interests.
- Students are well known as individuals. Their welfare is a priority for the school.
- Subject and faculty leaders are having an increasingly effective impact on the quality of teaching.

#### **What does the school need to do to improve further?**

- Raise the standard of achievement in English in Key Stage 4.
- Ensure that teachers set ambitious targets for all students.
- Eradicate the small amount of disruptive behaviour in Year 10 that is impacting on the learning of other students.

*Please turn over...*

IES Breckland  
Crown Street  
Brandon  
Suffolk  
IP27 0NJ

tel 01842 819501  
www.breckland.iesschools.co.uk  
office@breckland.iesschools.co.uk

Company registered  
number: 07432586

**Aim, Believe, Achieve** 

We are already undertaking steps to address the areas Ofsted have identified where we need to improve further.

The full report is available for you to read from the "About" section on our website

Yours sincerely

A handwritten signature in black ink that reads "A M Tilbrook". The letters are cursive and slightly slanted to the right.

Mrs A Tilbrook  
Principal  
IES Breckland