



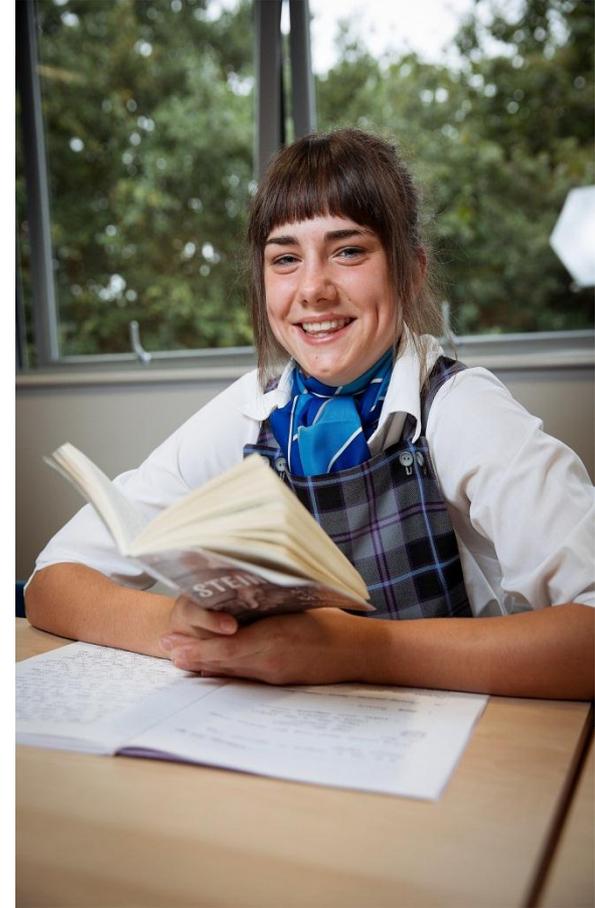
## IES BRECKLAND – Post Ofsted Presentation to Parents

# IES BRECKLAND – The Achievement of Pupils

- Achievement levels are very poor
- Students perform poorly in subjects such as English, modern foreign languages and music; but well in mathematics
- Some students recognised that standards in their English work had fallen



- French teacher replaced
- Nationally advertised for a Head of English – Literacy support programme implemented
- Local Authority English Specialist Advisor Support



# IES BRECKLAND – The Quality of Teaching

- In some cases teaching is inadequate
- Discrepancies in levels of teachers' assessment, homework setting and marking
- Frequent changes of teachers have led to inconsistent approaches to teaching



Modern foreign language teachers removed  
New homework and marking policy  
implemented  
Stabilising staff complement with specialists  
recruited



# IES BRECKLAND – The Behaviour and Safety of Pupils

- School's behaviour policy is not implemented rigorously in classrooms
- Too much persistent low-level disruption in lessons
- The safeguarding policy had no named individual



- Learning Support Centre established with a focus on behaviour for learning
- Safeguarding reviewed and now meets requirements

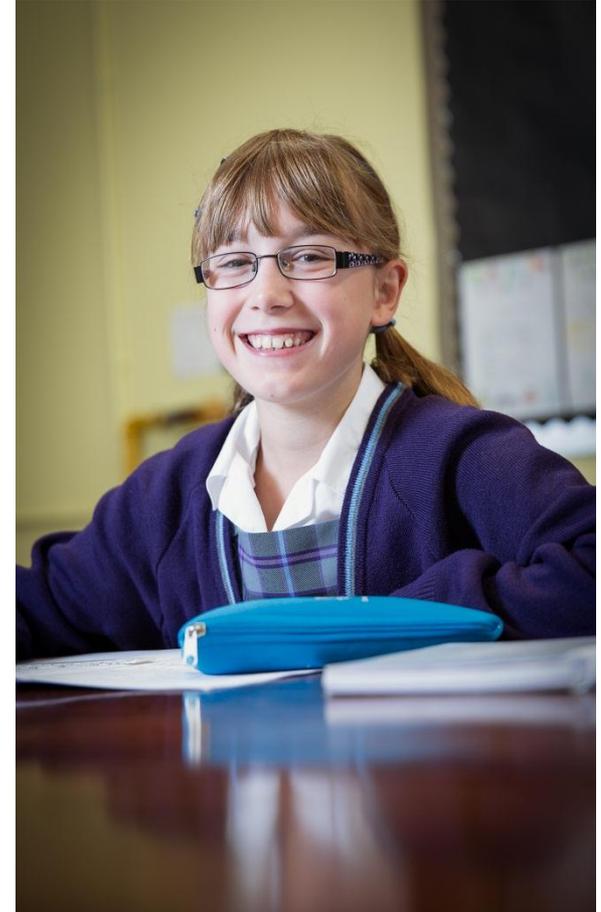


# IES BRECKLAND – The Leadership and Management

- School's self assessments are inaccurate
- School leaders have failed to improve the quality of teaching
- Curriculum lacks practical or vocational components



- Ofsted say: "Senior managers have a vision for the future development of the school and are working hard to implement it."
- Ofsted say: "IES has acted promptly to appoint a new Principal and other managers."
- Curriculum review completed



# IES BRECKLAND – Governance

- Governors have been too slow to recognise the school's weak performance
- Questioning inquisitive not challenging
- Not set clear targets for improvement



- Governors recognised weaknesses in August 2013; set in motion action plan pre-Ofsted report.
- Governing body strengthened by new members
- Instigated a self review and recommending an external review of Governance
- Ongoing rigorous training programme



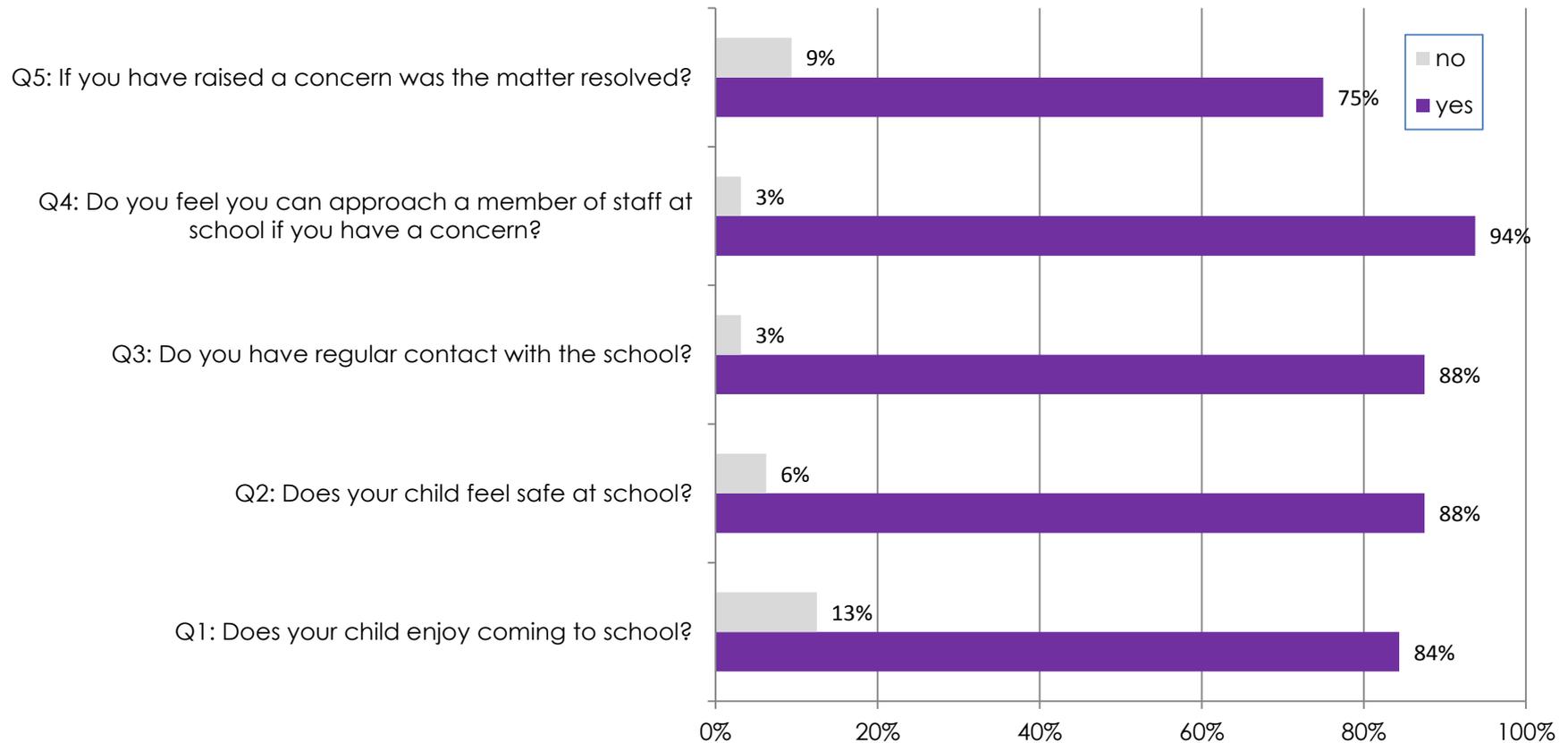
# IES BRECKLAND – Special Measures and Your Child

Close monitoring of the four criteria assessed by Ofsted to ensure that a school addresses the issues raised in the inspection and implements the required improvements

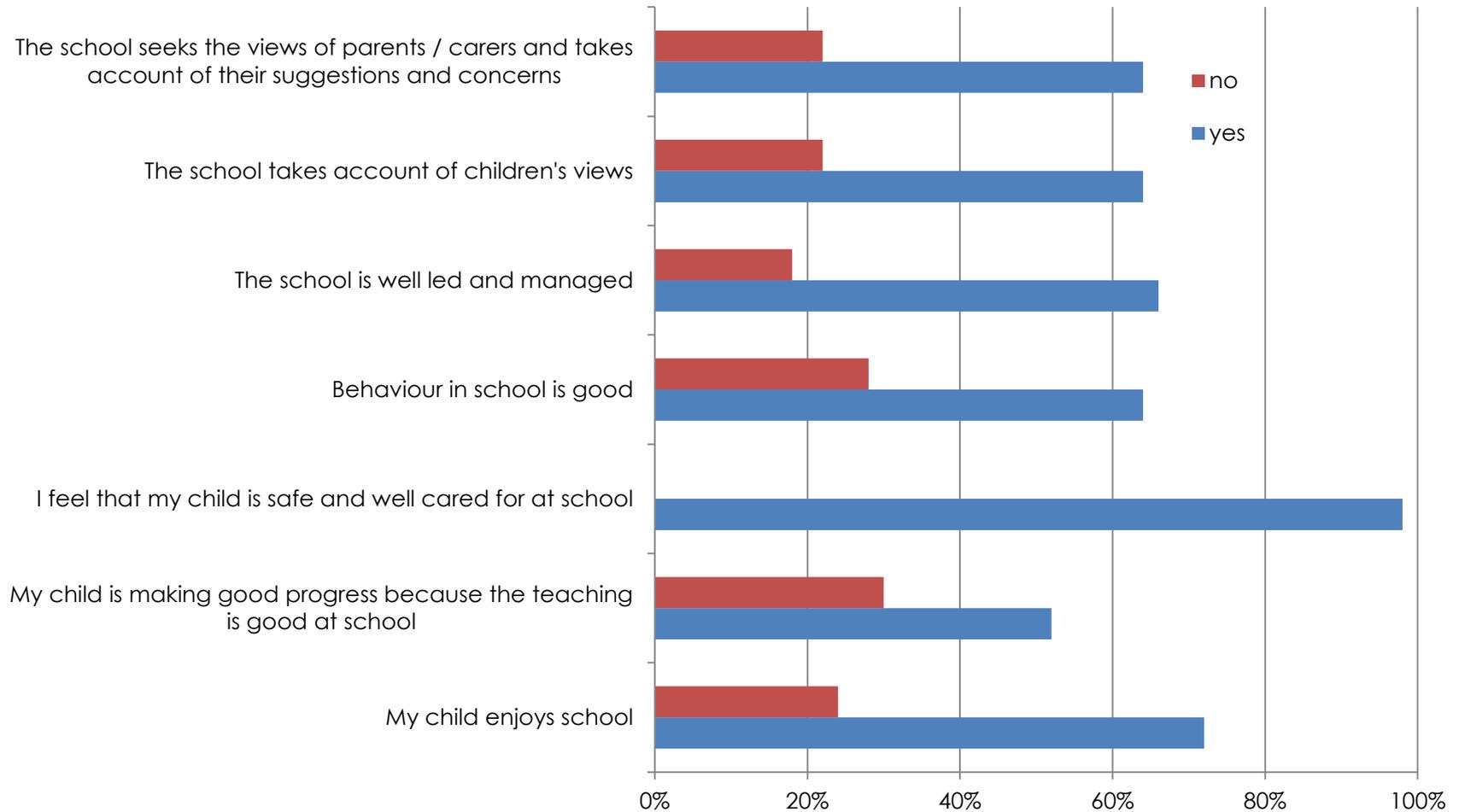
This will help “teachers to teach and students to learn”



# IES BRECKLAND – Meet the Principal Event



# IES BRECKLAND – Options Evening



# IES BRECKLAND – What does the school need to do?

Improve the quality of teaching by:

- Ensuring that all teachers have high expectations of what students can achieve and plan their lessons so that all students, and especially the most able, are fully stretched
- Sharing the best teaching practice that exists in the school more widely
- Focusing on the progress that students make when evaluating teaching rather than on the teaching activities

Raise students' achievement in all subjects and key stages by:

- Tackling the gaps in attainment between boys and girls in English and mathematics
- Ensuring that students understand what they need to improve their work

Improve leadership and management by:

- Simplifying the way that school leaders check on performance so that school improvement plans are based on more accurate information

# IES BRECKLAND – The Future

- Our Year 10 achieve or exceed their published GCSE targets.
- A stable high quality teaching complement with quality teaching
- A global perspective and international opportunities so our students can grow into well educated and well rounded individuals
- Public recognition from Ofsted that we are the successful school we know we can be.

