IES BRECKLAND – Post Ofsted Presentation to Parents
IES BRECKLAND – The Achievement of Pupils

- Achievement levels are very poor
- Students perform poorly in subjects such as English, modern foreign languages and music; but well in mathematics
- Some students recognised that standards in their English work had fallen

- French teacher replaced
- Nationally advertised for a Head of English – Literacy support programme implemented
- Local Authority English Specialist Advisor Support
IES BRECKLAND – The Quality of Teaching

- In some cases teaching is inadequate
- Discrepancies in levels of teachers’ assessment, homework setting and marking
- Frequent changes of teachers have led to inconsistent approaches to teaching

Modern foreign language teachers removed
New homework and marking policy implemented
Stabilising staff complement with specialists recruited
IES BRECKLAND – The Behaviour and Safety of Pupils

• School’s behaviour policy is not implemented rigorously in classrooms
• Too much persistent low-level disruption in lessons
• The safeguarding policy had no named individual

• Learning Support Centre established with a focus on behaviour for learning
• Safeguarding reviewed and now meets requirements
IES BRECKLAND – The Leadership and Management

- School’s self assessments are inaccurate
- School leaders have failed to improve the quality of teaching
- Curriculum lacks practical or vocational components

- Ofsted say: “Senior managers have a vision for the future development of the school and are working hard to implement it.”
- Ofsted say: “IES has acted promptly to appoint a new Principal and other managers.”
- Curriculum review completed
IES BRECKLAND – Governance

• Governors have been too slow to recognise the school’s weak performance
• Questioning inquisitive not challenging
• Not set clear targets for improvement

• Governors recognised weaknesses in August 2013; set in motion action plan pre-Ofsted report.
• Governing body strengthened by new members
• Instigated a self review and recommending an external review of Governance
• Ongoing rigorous training programme
Close monitoring of the four criteria assessed by Ofsted to ensure that a school addresses the issues raised in the inspection and implements the required improvements.

This will help “teachers to teach and students to learn”
IES BRECKLAND – Meet the Principal Event

Q1: Does your child enjoy coming to school? 84%

Q2: Does your child feel safe at school? 88%

Q3: Do you have regular contact with the school? 88%

Q4: Do you feel you can approach a member of staff at school if you have a concern? 94%

Q5: If you have raised a concern was the matter resolved? 75%
IES BRECKLAND – Options Evening

- My child enjoys school
- My child is making good progress because the teaching is good at school
- Behaviour in school is good
- The school is well led and managed
- I feel that my child is safe and well cared for at school
- The school takes account of children's views
- The school seeks the views of parents/carers and takes account of their suggestions and concerns

[Bar chart showing responses from 0% to 100%]

- no
- yes
IES BRECKLAND – What does the school need to do?

Improve the quality of teaching by:
• Ensuring that all teachers have high expectations of what students can achieve and plan their lessons so that all students, and especially the most able, are fully stretched
• Sharing the best teaching practice that exists in the school more widely
• Focusing on the progress that students make when evaluating teaching rather than on the teaching activities

Raise students’ achievement in all subjects and key stages by:
• Tackling the gaps in attainment between boys and girls in English and mathematics
• Ensuring that students understand what they need to improve their work

Improve leadership and management by:
• Simplifying the way that school leaders check on performance so that school improvement plans are based on more accurate information
IES BRECKLAND – The Future

• Our Year 10 achieve or exceed their published GCSE targets.

• A stable high quality teaching complement with quality teaching

• A global perspective and international opportunities so our students can grow into well educated and well rounded individuals

• Public recognition from Ofsted that we are the successful school we know we can be.