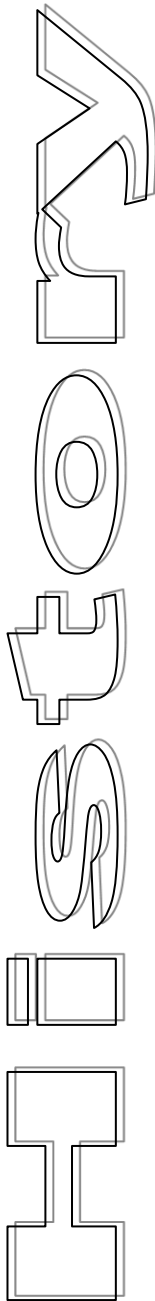


Submission Deadline
w/c: 9th October



Research	<p>Research a History degree at a university of your choice – what do you study and how? Write a short speech to persuade Year 11 Students to go there. (300 words.)</p>	<p>Research one of the following famous Historians and create a biography (life-story) about them. You must include name, date of birth, their childhood and background as well as their current life as a historian and their main historical interests.</p> <ul style="list-style-type: none"> • David Starkey • Dan Snow • Lucy Worsley 	<p>Research 5 Historic buildings or landmarks in the UK and list them as well as why they are important for history.</p>
Creative	<p>Make a model that represent what it is to be a Historian – you should be as creative as you can with this!</p>	<p>Create an illustrated storybook that explains at least 3 key historical skills to students aged 5-11. (200 words.)</p>	<p>Using the word HISTORY make an acrostic poem about the skills needed to be a good historian.</p>
Literacy	<p>Which 2 qualities of a Historian do you think are the most important and which 2 are the least important and why? Explain each in a PEE paragraph. (300 words.)</p>	<p>Which 2 qualities of a Historian do you think are the most important and why? Explain each in a PEE paragraph. (200 words.)</p>	<p>Describe two qualities (features) of being a Historian. This should be in two short 50 words paragraphs.</p>
	I	E	S

Adding information: and; because; also; furthermore; in addition.
Ordering: Firstly, Secondly, Finally.
Comparing: however, but, in contrast to, on the other hand.

Choose one task from each row- challenge yourself!
 All work must be in your own words- not copied and pasted.
 You can receive up to 5 merits for your homework based on how much effort you put in!