



1 RESEARCH
1 CREATIVE
1 LITERACY

You choose
the task ... **IES**



The more effort
you put in the
more merits
you will receive....

Task = Complete – 1 x Research task, 1 x Creative task, 1 x Literacy task.
Choose your task from the three categories ; 'I', 'E', 'S'. Challenge yourself!
You can mix and match the tasks that you complete from the I E S categories.
But you must have one from Research, one from Creative and one from Literacy.
You can receive **up to 5 merits** depending on how much effort you put in!

Other pieces to listen to:

Beethoven: Symphony No.5
Jimi Hendrix Experience: Crosstown Traffic
Massive Attack: Protection
Snarky Puppy: What About Me?

Annotation Sentence Starters

Describing music. Try to use the Elements of Music: tempo (pace), timbre (sound quality), dynamics (volume), instrumentation etc.

Example. *"The timbre of the trumpet is warm and smooth, played with a soft dynamic at a slow tempo"*

Opinion.

I like this performance because

I don't think this music is as interesting because

Comparing & Evaluating.

The music of is different to the music ofbecause..... howeverI therefore think that (come to a conclusion, which is better?)

Example.

"Miles Davis creates a relaxed musical atmosphere. His trumpet blends well with the other instruments. In comparison, Mozart's music is more dramatic, with contrasts between louder and quieter sections. The violins are very powerful, creating an angry and stormy sound."

Keyword definitions

Timbre = the sound character of an instrument.

Tempo = how quick or slow the pulse of the music feels.

Dynamics = how loud or quiet a section of music is.

Instrumentation = which instruments you can hear in a piece.

Audience = the people the music is written for.

Classical = music that uses orchestral instruments.

Indie = Pop music that mainly uses guitars.

Jazz = Music based on improvising around a melody.

Improvising = inventing melodies as you play instead of pre-composed.

Music

Y7 Home Learning Task

Research = 30 mins
 Creative = 1 hour
 Literacy = 30 mins



RESEARCH

Listen to these three pieces of music using youtube. Write a review of each piece. Include details about the artists, genre, instruments, playing style and your own opinion of the music.

W.A. Mozart: *Symphony No.40 mvt 1*
 Miles Davis: *Boplicity*
 The Kooks: *Naive*

Listen to these three pieces of music using youtube. Write a comparison of the pieces. Include details about the artists, genre, instruments and how the pieces are similar or different.

W.A. Mozart: *Symphony No.40 mvt 1*
 Miles Davis: *Boplicity*
 The Kooks: *Naive*

Listen to these three pieces of music using youtube. Write a description of each piece. Include details about the artists, genre, instruments, playing style etc.

W.A. Mozart: *Symphony No.40 mvt 1*
 Miles Davis: *Boplicity*
 The Kooks: *Naive*



CREATIVE

Write a step-by-step guide to help someone read musical notation for the first time. It must cover the staff, reading notes, drawing a treble clef and how to find middle C on the keyboard.

Create a guide sheet that shows how to find each note on the piano and how to match them to written notes on a staff.

Design a poster to help people find middle C on the piano keyboard. It must also show what the middle C note looks like on a staff with a treble clef.



LITERACY

Write some lyrics that describe your musical life so far. It should include what instruments you've played, your favourite artists/styles and anything else about you that is musical.

Write a story that describes your musical life so far. It should include what instruments you've played, your favourite artists/styles and anything else about you that is musical.

Write five statements about your musical life so far. Include what instruments you've tried, what music lessons you've had, favourite songs/artists, concerts you have been to, or anything else.

I

E

S