Music

Y8 Home Learning Task

Help and Explanation

Task = Complete – 1 x Research task, 1 x Creative task, 1 x Literacy task.
Choose your task from the three categories ; 'I', 'E', 'S'. Challenge yourself!
You can mix and match the tasks that you complete from the I E S categories.
But you must have one from Research, one from Creative and one from Literacy.
You can receive **up to 5 merits** depending on how much effort you put in!

Other pieces to listen to:

Beethoven: Symphony No.5
Jimi Hendrix Experience: Crosstown Traffic
Massive Attack: Protection
Snarky Puppy: What About Me?

1 RESEARCH
1 CREATIVE
1 LITERACY

You choose the task ….**IES**

CHALLENGE YOURSELF

The more effort you put in the more merits you will receive….

Annotation Sentence Starters

Describing music. Try to use the Elements of Music: tempo (pace), timbre (sound quality), dynamics (volume), instrumentation etc.

Example. *"The timbre of the trumpet is warm and smooth, played with a soft dynamic at a slow tempo"*

Opinion.
I like this performance because ….
I don't think this music is as interesting because …..

Comparing & Evaluating.
The music of ….. is different to the music of ……because…… however …..I therefore think that …… (come to a conclusion, which is better?)

Example.
"Toots and the Maytals use their voices to create lots of energy and encourage people to dance. In comparison, Saint-Saens's music is more dramatic, with contrasts between louder and quieter sections. The violins are very soft in places, creating a mysterious sound."

Keyword definitions

Timbre = the sound character of an instrument.
Tempo = how quick or slow the pulse of the music feels.
Dynamics = how loud or quiet a section of music is.
Instrumentation = which instruments you can hear in a piece.
Audience = the people the music is written for.
Classical = music that uses orchestral instruments.
Indie = Pop music that mainly uses guitars.
Jazz = Music based on improvising around a melody.
Improvising = inventing melodies as you play instead of pre-composed.

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	I	E	S
RESEARCH	Listen to these three pieces of music using youtube. Write a review of the pieces. Include details about the artists, genre, instruments, playing style and your own opinion of the music. Saint-Saens – *Danse Macabre* James Brown – *Night Train* Toots and the Maytals: *Pressure Drop*	Listen to these three pieces of music using youtube. Write a comparison of the pieces. Include details about the artists, genre, instruments and how the pieces are similar or different. Saint-Saens – *Danse Macabre* James Brown – *Night Train* Toots and the Maytals: *Pressure Drop*	Listen to these three pieces of music using youtube. Write a description of each piece. Include details about the artists, genre, instruments, playing style etc. Saint-Saens – *Danse Macabre* James Brown – *Night Train* Toots and the Maytals: *Pressure Drop*
CREATIVE	Invent a new way to write down musical notes. Write a short explanation with examples. Use your system to write out the melody of Twinkle Twinkle Little Star.	Write a step-by-step guide to help someone read musical notation for the first time. It must cover the stave, reading notes, drawing a treble clef and how to find middle C on the keyboard.	Create a guide sheet that shows how to find each note on the piano and how to match them to written notes on a stave.
LITERACY	Write some lyrics that describe your musical life so far. It should include what instruments you've played, your favourite artists/styles and anything else about you that is musical.	Write a story that describes your musical life so far. It should include what instruments you've played, your favourite artists/styles and anything else about you that is musical.	Write six statements about your musical life so far. Include what instruments you've tried, what music lessons you've had, favourite songs/artists, concerts you have been to, or anything else.