



# IES BRECKLAND

## SUPPORTING PUPILS WITH MEDICAL CONDITIONS POLICY

Approved by the Governing Body on

Chair of Governors:

Revised December 2015

## Contents:

- [Statement of intent](#)
- 1. [Key roles and responsibilities](#)
- 2. [Definitions](#)
- 3. [Training of staff](#)
- 4. [The role of the child](#)
- 5. [Individual Healthcare Plans \(IHCPs\)](#)
- 6. [Medicines](#)
- 7. [Emergencies](#)
- 8. [Avoiding unacceptable practice](#)
- 9. [Insurance](#)
- 10. [Complaints](#)
- 11. Appendices
  - 1. [Individual healthcare plan implementation procedure](#)
  - 2. [Individual healthcare plan template](#)
  - 3. [Parental agreement for a school to administer medicine template](#)
  - 4. [Record of medicine administered to an individual child template](#)
  - 5. [Record of medicine administered to all children](#)
  - 6. [Staff training record – administration of medicines](#)
  - 7. [Contacting emergency services](#)
  - 8. [Model letter inviting parents to contribute to individual healthcare plan development](#)

## Statement of intent

IES Breckland (IESB) wishes to ensure that pupils with medical conditions receive appropriate care and support at school. This policy has been developed in line with the Department for Education's guidance– "Supporting pupils at school with medical conditions". Ofsted places a clear emphasis on meeting the needs of pupils with SEN and Disabilities and this includes children with medical conditions.

Working together with SABRES Educational Trust, our vision for IESB is for it to be a stimulating, secure and inclusive school at which students from all backgrounds and faiths in Brandon and its surrounding area are equally valued. We will work together to create a school that has, as its core focus, the delivery of high quality secondary education.

We want IESB to be a school that supports each child to achieve better than they first thought possible by creating a tailor-made timetable to meet their needs and support them individually.

### 1. Key roles and responsibilities

#### 1.1. The Governing Body is responsible for:

1.1.1. Promoting cooperation between relevant partners and stakeholders regarding supporting pupils with medical conditions.

1.1.2. Providing support, advice and guidance to school and their staff.

1.1.3. Making alternative arrangements for the education of pupils who need to be out of school for fifteen days or more due to a medical condition.

1.1.4. The overall implementation of the Supporting Pupils with Medical Conditions Policy and procedures of IESB.

1.1.5. Ensuring that the Supporting Pupils with Medical Conditions Policy, as written, does not discriminate on any grounds including, but not limited to: ethnicity/national origin, culture, religion, gender, disability or sexual orientation.

1.1.6. Handling complaints regarding this policy as outlined in the school's Complaints Policy.

1.1.7. Ensuring that all pupils with medical conditions are able to participate fully in all aspects of school life.

1.1.8. Ensuring that relevant training is provided and delivered to staff members who take on responsibility to support children with medical conditions.

1.1.9. Guaranteeing that information and teaching support materials regarding supporting pupils with medical conditions are available to members of staff with responsibilities under this policy.

1.1.10. Schools, local authorities, health professionals, commissioners and other support services should work together to ensure that children with medical conditions receive a full education. In some cases this will require flexibility and involve, for example, programmes of study that rely on part-time attendance at school in combination with alternative provision arranged by the local authority . Consideration may also be given to how children will be reintegrated back into school after periods of absence.

1.1.11. Keeping written records of any and all medicines administered to [individual pupils](#) and [across the school population](#).

1.1.12. Ensuring the level of insurance in place reflects the level of risk.

## 1.2. **The Principal is responsible for:**

1.2.1. The day-to-day implementation and management of the Supporting Pupils with Medical Conditions Policy and procedures of IESB.

1.2.2. Ensuring the policy is developed effectively with partner agencies.

1.2.3. Making staff aware of this policy.

1.2.4. Liaising with healthcare professionals regarding the training required for staff.

1.2.5. Making staff who need to know aware of a child's medical condition.

1.2.6. Developing Individual Healthcare Plans (IHCPs).

1.2.7. Ensuring a sufficient number of trained members of staff are available to implement the policy and deliver IHCPs in normal, contingency and emergency situations.

1.2.8. If necessary, facilitating the recruitment of a member of staff for the purpose of delivering the promises made in this policy.

1.2.9. Ensuring the correct level of insurance is in place for teachers who support pupils in line with this policy.

1.2.10. Contacting the school nursing service in the case of any child who has a medical condition.

1.2.11. Cover arrangements must be in place for staff absence

1.2.12. Risk assessments must be made for any change in the usual timetable e.g. school visits.

1.2.13. Any transition to a new school, there must be liaison with appropriate person at new school and hand over of any information.

1.2.14. Children and young people with medical conditions are entitled to a full education and have the same rights of admission to school as other children. This means that no child with a medical condition can be denied admission or prevented from taking up a place in school because arrangements for their medical condition have not been made. However, in line with their safeguarding duties, governing bodies should ensure that pupils' health is not put at

unnecessary risk from, for example, infectious diseases. They therefore do not have to accept a child in school at times where it would be detrimental to the health of that child or others to do so.

### **1.3. Staff members are responsible for:**

1.3.1. Taking appropriate steps to support children with medical conditions.

1.3.2. Where necessary, making reasonable adjustments to include pupils with medical conditions into lessons.

1.3.3. Administering medication, if they have agreed to undertake that responsibility.

1.3.4. Undertaking training to achieve the necessary competency for supporting pupils with medical conditions, if they have agreed to undertake that responsibility.

1.3.5. Familiarising themselves with procedures detailing how to respond when they become aware that a pupil with a medical condition needs help.

1.3.6. Mrs Kathy Harris, Head of Learning Support is responsible for administering injections. Mrs Poppy Rodman is also trained, as well as a number of other members of staff the names of which are held on a list in the school office.

1.3.7. No one member of staff must be solely responsible.

### **1.4. School nurses are responsible for:**

1.4.1. Notifying the school when a child has been identified with requiring support in school due to a medical condition.

1.4.2. Liaising locally with lead clinicians on appropriate support.

### **1.5. Parents and carers are responsible for:**

1.5.1. Keeping the school informed about any changes to their child/children's health.

1.5.2. Completing a [parental agreement for school to administer medicine](#) form before bringing medication into school.

1.5.3. Providing the school with the medication their child requires and keeping it up to date.

1.5.4. Collecting any leftover medicine at the end of the course or year.

1.5.5. Discussing medications with their child/children prior to requesting that a staff member administers the medication.

1.5.6. Where necessary, developing an [Individual Healthcare Plan](#) (IHCP) for their child in collaboration with the Principal, other staff members and healthcare professionals.

## **2. Definitions**

2.1. "Medication" is defined as any prescribed or over the counter medicine.

2.2. "Prescription medication" is defined as any drug or device prescribed by a doctor.

2.3. A “staff member” is defined as any member of staff employed at IESB, including teachers.

### **3. Training of staff**

3.1. Teachers and support staff will receive training on the Supporting Pupils with Medical Conditions Policy as part of their new starter induction.

3.2. Teachers and support staff will receive regular and ongoing training as part of their development.

3.3. Teachers and support staff who undertake responsibilities under this policy will receive the following training externally:

All staff are trained on asthma, epipen and epilepsy procedures annually and delivered by the School Nursing Team.

A significant number of staff (associate and teaching) are St Johns first aid trained.

Staff are identified for supporting a particular student will be diabetic trained by the Diabetic team at West Suffolk Hospital.

All training is identified and organised by the Head of Learning Support.

3.4. No staff member may administer prescription medicines or undertake any healthcare procedures without undergoing training specific to the responsibility, including administering

3.5. No staff member may administer drugs by injection unless they have received training in this responsibility

3.6. The Business Manager will keep a record of training undertaken and a list of teachers qualified to undertake responsibilities under this policy.

### **4. The role of the child**

4.1. Children who are competent will be encouraged to take responsibility for managing their own medicines and procedures.

4.2. Where possible, pupils will be allowed to carry their own medicines and devices. Where this is not possible, their medicines will be located in an easily accessible location.

4.3. If pupils refuse to take medication or to carry out a necessary procedure, parents will be informed so that alternative options can be explored.

4.4. Where appropriate, pupils will be encouraged to take their own medication under the supervision of a teacher.

4.5. Pupils with medical conditions will often be best placed to provide information about how their condition affects them. They should be fully involved in discussions about their medical support needs and contribute as much as possible to the development of, and comply with, their individual healthcare plan. Other pupils will often be sensitive to the needs of those with medical conditions.

## **5. Individual Healthcare Plans (IHCPs)**

- 5.1. Where necessary, an Individual Healthcare Plan (IHCP) will be developed in collaboration with the pupil, parents/carers, Principal, Special Educational Needs Coordinator (SENCO) and medical professionals.
- 5.2. IHCPs will be easily accessible whilst preserving confidentiality.
- 5.3. IHCPs will be reviewed at least annually or when a child's medical circumstances change, whichever is sooner.
- 5.4. Where a pupil has an Education, Health and Care plan or special needs statement, the IHCP will be linked to it or become part of it.
- 5.5. Where a child is returning from a period of hospital education or alternative provision or home tuition, we will work with the LA and education provider to ensure that the IHCP identifies the support the child needs to reintegrate.

## **6. Medicines**

- 6.1. Where possible, it is preferable for medicines to be prescribed in frequencies that allow the pupil to take them outside of school hours.
- 6.2. If this is not possible, prior to staff members administering any medication, the parents/carers of the child must complete and sign a [parental agreement for a school to administer medicine](#) form.
- 6.3. No child will be given any prescription or non-prescription medicines without written parental consent except in exceptional circumstances.
- 6.4. Where a pupil is prescribed medication without their parents'/carers' knowledge, every effort will be made to encourage the pupil to involve their parents while respecting their right to confidentiality.
- 6.5. No child under 16 years of age will be given medication containing aspirin without a doctor's prescription.
- 6.6. Medicines MUST be in date, labelled, and provided in the original container (except in the case of insulin which may come in a pen or pump) with dosage instructions. Medicines which do not meet these criteria will not be administered.
- 6.7. A maximum of four weeks supply of the medication may be provided to the school at one time.
- 6.8. Controlled drugs may only be taken on school premises by the individual to whom they have been prescribed. Passing such drugs to others is an offence which will be dealt with under our Drug and Alcohol Policy.
- 6.9. Medications will be stored in the Medical Room.
- 6.10. Any medications left over at the end of the course will be returned to the child's parents.

- 6.11. Written records will be kept of any medication administered to children.
- 6.12. Pupils will never be prevented from accessing their medication.
- 6.13. IESB cannot be held responsible for side effects that occur when medication is taken correctly.

## **7. Emergencies**

- 7.1. Medical emergencies will be dealt with under the school's emergency procedures.
- 7.2. Where an Individual Healthcare Plan (IHCP) is in place, it should detail:
- What constitutes an emergency.
  - What to do in an emergency.
- 7.3. Pupils will be informed in general terms of what to do in an emergency such as telling a teacher.
- 7.4. If a pupil needs to be taken to hospital, a member of staff will remain with the child until their parents arrive.

## **8. Avoiding unacceptable practice**

- 8.1. IESB understands that the following behaviour is unacceptable:
- Assuming that pupils with the same condition require the same treatment.
  - Ignoring the views of the pupil and/or their parents.
  - Ignoring medical evidence or opinion.
  - Sending pupils home frequently or preventing them from taking part in activities at school
  - Sending the pupil to the medical room or school office alone if they become ill.
  - Penalising pupils with medical conditions for their attendance record where the absences relate to their condition.
  - Making parents feel obliged or forcing parents to attend school to administer medication or provide medical support, including toilet issues.
  - Creating barriers to children participating in school life, including school trips.
  - Refusing to allow pupils to eat, drink or use the toilet when they need to in order to manage their condition.

## **9. Insurance**

- 9.1. Teachers who undertake responsibilities within this policy are covered by the school's insurance.
- 9.2. Full written insurance policy documents are available to be viewed by members of staff who are providing support to pupils with medical conditions. Those who wish to see the documents should contact the Business Manager.

## **10. Complaints**

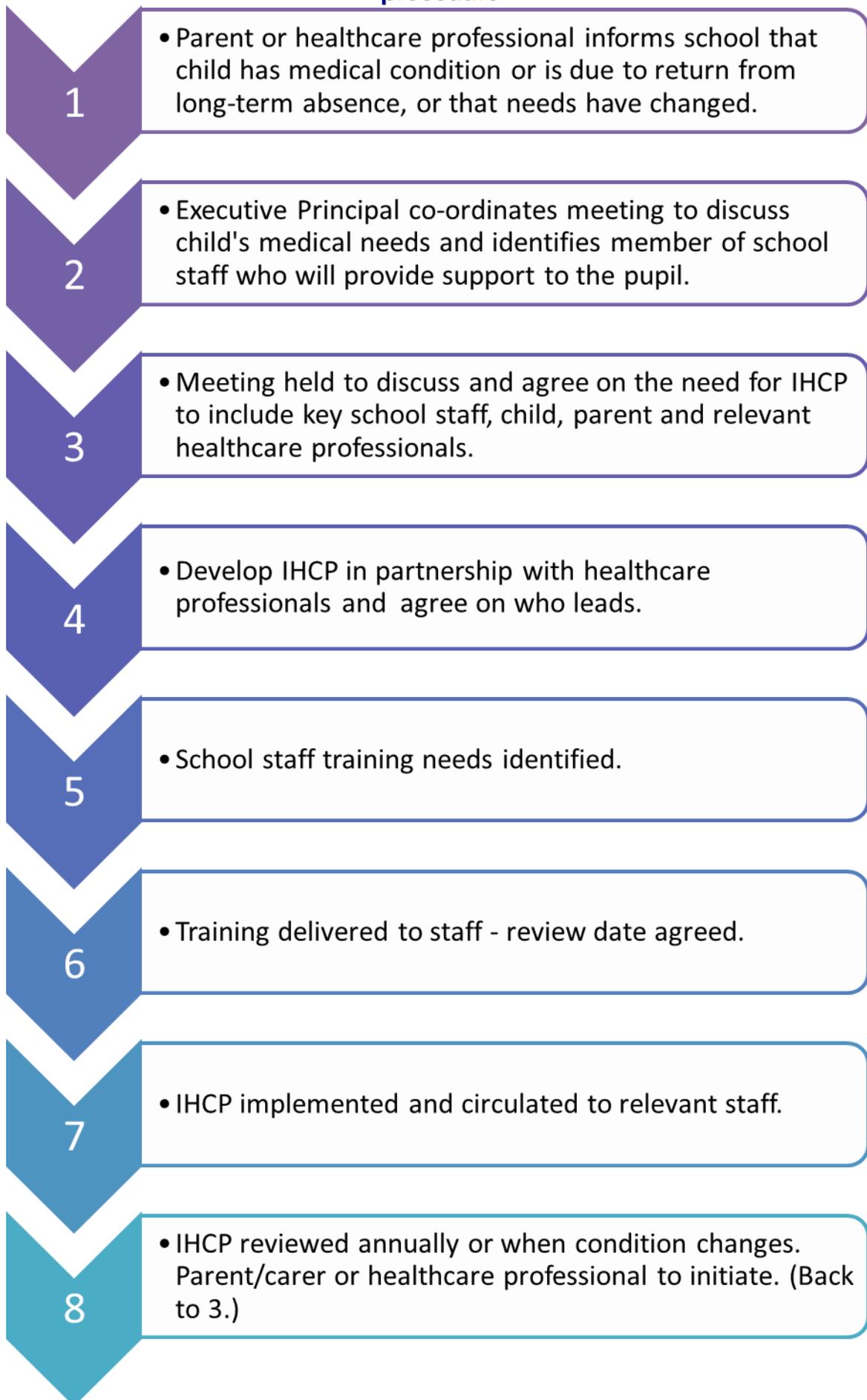
10.1. The details of how to make a complaint can be found in the Complaints Policy:

10.1.1. Stage 1 - Complaint Heard by Staff Member

10.1.2. Stage 2 - Complaint Heard by Principal

10.1.3. Stage 3 – Complaint Heard by Governing Bodies' Complaints Appeal Panel (CAP)

## Appendix 1 - Individual healthcare plan implementation procedure



## Appendix 2 - Individual healthcare plan template

### IES Breckland Individual Health Care Plan

Child's name

Tutor group

Date of birth

Child's address

Medical diagnosis or condition

Date

Review date

#### Family Contact Information

Name

Phone no. (work)

(home)

(mobile)

Name

Relationship to child

Phone no. (work)

(home)

(mobile)

#### Clinic/Hospital Contact

Name

Phone no.

#### G.P.

Name

Phone no.

Who is responsible for providing support in school

Describe medical needs and give details of child's symptoms, triggers, signs, treatments, facilities, equipment or devices, environmental issues etc.

Name of medication, dose, method of administration, when to be taken, side effects, contra-indications, administered by/self-administered with/without supervision.

Daily care requirements

Specific support for the pupil's educational, social and emotional needs

Arrangements for school visits/trips etc.

Other information

Describe what constitutes an emergency, and the action to take if this occurs

Who is responsible in an emergency (*state if different for off-site activities*)

Plan developed with

Staff training needed/undertaken – who, what, when

Form copied to

## Appendix 3 - Parental agreement for a school to administer medicine template

The school will not give your child medicine unless you complete and sign this form, and the school has a policy that the staff can administer medicine.

### IES Breckland medicine administering form

Date for review to be initiated by	
Name of child	
Date of birth	
Tutor group	
Medical condition or illness	

#### Medicine

Name/type of medicine <i>(as described on the container)</i>	
Expiry date	
Dosage and method	
Timing	
Special precautions/other instructions	
Are there any side effects that the school/setting needs to know about?	
Self-administration – y/n	
Procedures to take in an emergency	

**NB: Medicines must be in the original container as dispensed by the pharmacy**

#### Contact Details

Name	
Daytime telephone no.	
Relationship to child	
Address	
I understand that I must deliver the medicine personally to	Kathy Harris, Head of Learning Support

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature(s) \_\_\_\_\_

Date \_\_\_\_\_

## Appendix 4 - Record of medicine administered to an individual child template

### IES Breckland record of medicine administered to an individual child

Name of child	
Date medicine provided by parent	
Tutor group	
Quantity received	
Name and strength of medicine	
Expiry date	
Quantity returned	
Dose and frequency of medicine	

Staff signature \_\_\_\_\_

Signature of parent \_\_\_\_\_

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

Date			
Time given			
Dose given			
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## Appendix 6 - Staff training record – administration of medicines

Name of school/setting:

Name:

Type of training received:

Date of training completed:

Training provided by:

Profession and title:


I confirm that \_\_\_\_\_ has received the training detailed above and is competent to carry out any necessary treatment. I recommend that the training is updated by \_\_\_\_\_.

Trainer's signature \_\_\_\_\_

Date \_\_\_\_\_

**I confirm that I have received the training detailed above.**

Staff signature \_\_\_\_\_

Date \_\_\_\_\_

Suggested review date \_\_\_\_\_

## **Appendix 7 - Contacting emergency services**

**Request an ambulance - dial 999, ask for an ambulance and be ready with the information below.**

**Speak clearly and slowly and be ready to repeat information if asked.**

- Your telephone number – **01842 819501**
- Your name.
- Your location as follows: **IES Breckland, Crown Street, Brandon, Suffolk, IP27 0NJ.**
- The exact location of the patient within the school.
- The name of the child and a brief description of their symptoms.
- The best entrance to use and state that the crew will be met and taken to the patient.

Put a completed copy of this form by the phone.

## Appendix 8 - Model letter inviting parents to contribute to individual healthcare plan development

Dear Parent,

RE: DEVELOPING AN INDIVIDUAL HEALTHCARE PLAN FOR YOUR CHILD

Thank you for informing us of your child's medical condition. I enclose a copy of the school's policy for supporting pupils at school with medical conditions for your information.

A central requirement of the policy is for an individual healthcare plan to be prepared, setting out what support each pupil needs and how this will be provided. Individual healthcare plans are developed in partnership with the school, parents/carers, pupils, and the relevant healthcare professional who can advise on your child's case. The aim is to ensure that we know how to support your child effectively and to provide clarity about what needs to be done, when and by whom. Although individual healthcare plans are likely to be helpful in the majority of cases, it is possible that not all children will require one. We will need to make judgements about how your child's medical condition impacts their ability to participate fully in school life, and the level of detail within plans will depend on the complexity of their condition and the degree of support needed.

A meeting to start the process of developing your child's individual health care plan has been scheduled for xx/xx/xx. I hope that this is convenient for you and would be grateful if you could confirm whether you are able to attend. The meeting will include add details of team. Please let us know if you would like us to invite another medical practitioner, healthcare professional or specialist and provide any other evidence you would like us to consider at the meeting as soon as possible.

If you are unable to attend, it would be helpful if you could complete the attached individual healthcare plan template and return it, together with any relevant evidence, for consideration at the meeting. I or add name of other staff lead would be happy for you contact me [them] by email or to speak by phone if this would be helpful.

Yours sincerely,

Mrs Kathy Harris