

	Autumn		Spring		Summer	
Subject	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Year 9						
Drama	Autumn 1 – Bloodshed in the Classroom	A Sinister World	Revolting Rhymes	Macbeth	Melodrama and Commedia Dell'Arte	DNA
English	Unit 1: Dare to Scare, including Macbeth	Unit 2: Relationships Poetry	Unit 3: My Life, My Choices	Unit 4: Descriptive Narrative	Unit 5: Introduction to Shakespeare	Unit 6: Preparing for Assessment and Romeo and Juliet
French	Modern Lifestyles and Society	New Technologies	The Environment	My World	Review and Revision	Language Project and Exam
Science	Transition Biology, Chemistry and Physics (Edexcel)	Transition Biology, Chemistry and Physics (Edexcel)	Edexcel Biology CB1, Edexcel Chemistry CC1 , CC2 , Edexcel Physics CP1	Edexcel Biology CB2, Edexcel Chemistry CC3, 4, Edexcel Physics CP3	Edexcel Biology CB3, Edexcel Chemistry CC5,6,7, Edexcel Physics CP4	Edexcel Biology CB4, Edexcel Chemistry CC8, Edexcel Physics CP5
Psychology	Introduction to psychology, nature and nurture, research methods		Social influence, ethics		Memory and research methods	
ICT	Introduction to IT Technicals	Creative sector (gaming and websites), data management (spreadsheets and databases), technical (networking/building/configuring a PC).				
Computing	Python Programming Intro	Python	Careers in programming	Python	Python	Sample controlled assessment
Mathematics	Factors and multiples; angles; scale diagrams; basic algebra; fractions	Decimals; coordinates and linear graphs; rounding; collecting and representing data; Sequences	Percentages; perimeter and area; real life graphs;	Circumference and area; ratio and proportion; Equations	Probability; Scatter graphs; standard form;	Transformations; Constructions and loci; 2D representations of 3D shapes
Resistant Materials	Design - A range of 2D and 3D design tasks. Make - Iterative design, model and laser cutting	Make - Timber, finishes and machine preparation Context - Presentation	Design - CAD Modelling & render Make - 3D Printing Context - Sustainability	Design - Iterative process Make - e-textiles Context - Medical	Design - Sketching & rendering Make - Polymers Context - Energy (Dubai Project)	Make - Series of challenges Context - Drones (Royal Academy of Engineers)
Core PE	Invasion games Boys Rugby and Football Girls - Netball & basketball	HRE & invasion games	Aesthetics and fitness	Invasion games	Tennis, and striking and fielding	Athletics, sports day practice and community competitions
Art & Design	Skill base AO3	Skill base AO3	Skill base AO3	Influence AO1	Experiment AO2	Personal response AO4

Photography	Skill base AO3	Skill base AO3	Skill base AO3	Influence AO1	Experiment AO2	Personal response AO4
Performing Arts	Offbeat Exploring Reggae & Syncopation.	Rock 'n' Roll Exploring Chords & Bass Lines.	Popular Song Exploring Songs & Arrangements.	Musicals Exploring Shows and Songs from the Stage.	Introduction to BTEC Expectation & Requirements of BTEC	The Music Industry. Careers within the Industry.
Geography	Distinctive landscapes	Distinctive landscapes & fieldwork	Sustaining ecosystems	Decision making skills	Global hazards	Changing climate
History	Medieval Medicine Through Time	Renaissance Medicine Through Time	18-19th Century Medicine Through Time	20th Century - modern Medicine Through Time	Medicine Through Time	Medecine on the American West
Business Studies	Topic 1.1 Enterprice & Entrepreneurship	Topic 1.2 Spotting a business opportunity	Topic 1.3 Putting a business idea into practice	Tenner Project	Topic 1.4 Making the Business effective	Topic 1.5 Understanding external influences on business
RE	Basic Christianity	Basic Christianity	Key beliefs: Christianity & Islam	Key beliefs: Christianity & Islam Key practices: Christianity/Islam	Key practices: Christianity/Islam	PWL Coursework
GCSE PE	2.1 health, fitness and well-being	2.1 health, fitness and well-being	2.1 health, fitness and well-being	2.1 health, fitness and well-being	Course work	Course work
CoPE	Students will work on a number of small projects that support the development of workplace skills. Some projects will be completed individually, some as a team. There is an element of participant choice in terms on the projects worked towards. Skills areas developed are: Working with others, Improving own learning and performance, Problem solving, Planning and carrying out research, Communicating through group discussion, Planning and giving an oral presentation.					