A Parental Guide to GO 4 Schools

GO 4 Schools is an on-line package that allows you to access your child's academic achievement and progress data in real time in addition to other information the school holds about your child.

Using GO 4 Schools you are able to access:

- Current achievement data for all subjects
- Indications of the progress being made toward target grades
- Copies of academic checks and full reports sent home
- Attendance information

Logging on to GO 4 Schools

In order to log onto GO 4 Schools you need to visit www.go4schools.com and click on the 'Parents' icon in the top right hand side. Alternatively a link to Go 4 Schools can be found on our schools website at www.breckland.iesschools.co.uk in the Parents section of the site.

Enter your email address into the 'First-time User' section and click 'send me a password'. This must be the email address that you have registered with the school.

GO 4 Schools will then send you a password directly to the inbox of your registered email address.

Upon receipt of the password enter your email and new password into the top two boxes of the log in page to gain access to the system.

Welcome

Welcome to the GO 4 Schools login page for Parents and Guardians. If you have been provided with access by your child's school you can use GO 4 Schools to access their reports and to see their attainment, attendance and, for many schools, their behaviour records too.

Email address:
Password:
☐ Remember my email address
[Log in]

First-time User?
If you haven't logged on to GO 4 Parents and Guardians before, type your email address and click the "please send me a password" button. (Please note that you need to provide an email address that has been registered in GO by the school(s) that your child/children attend.)

Email address:
Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.

[Please send me a password]

Forgotten your Password?
If you have forgotten your password, we can send a new one to your email address.

Email address:
Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.
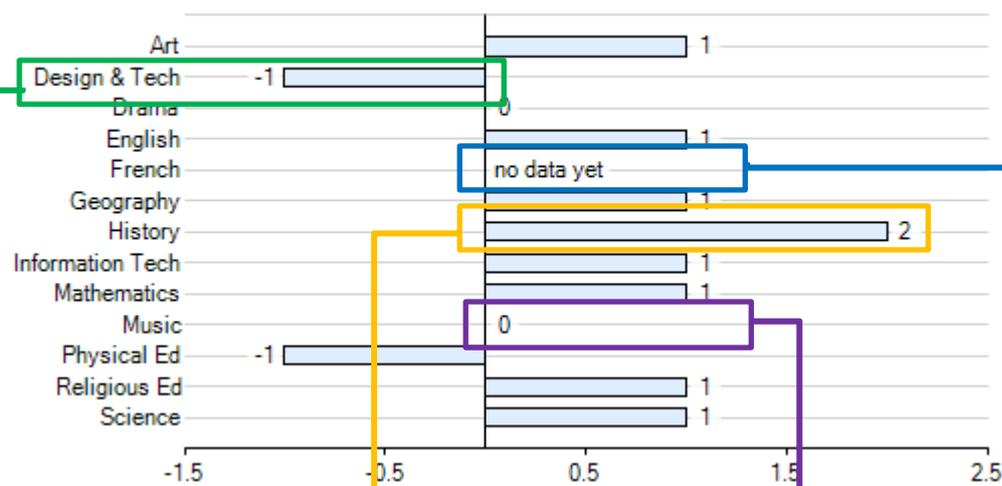
[Please send me a password]

Copyright Hyperspheric Solutions Ltd (2009-2014) | Privacy Policy | Company No. 3947438 | VAT Reg. 750682623 | 15 Dec 2014 12:13

You will then be taken to a page where you click on your child's name. If you have more than one child at the school, you will be able to view all of their names and select the one you wish to view.

Student Profiles

When logging onto a student profile you are able to see two main sources of information; progress and achievement.

Student progress is measured as their progress in levels from their Key Stage 2 test results in English and or Maths. **The national expectation is that students make three levels of progress from Year 7 to the end of Year 11**. The Key Stage 2 test results are good indicators for success in traditional subjects such as English, Maths, Science and Humanities, however it is **not uncommon for students' levels in practical subjects to vary greatly from their Key Stage 2 results.** As such a negative progress score in practical subjects is not necessarily an indicator that the student is struggling and merely a representation of where the students' current grade sits in comparison to Key Stage 2 test results in English and Maths, not the subject in question. Student progress data in Go 4 Schools is represented by an image such as the example below.

Progress from Year 7 baseline

Negative Score	Positive Score	Zero Score	No Data Yet
A negative score does not necessarily mean the student is struggling in that subject. It might indicate a difference in their ability in that subject when compared to their Key Stage 2 achievement in Maths and English or that the student has only just started studying that subject.	This indicates that the student has made more than one or more whole levels of progress in that subject. **Expected progress nationally is set at three levels from Year 7 to end of Year 11.**	This shows that, based on current grades the student has yet to make a whole level progress in that subject. This **does not necessarily mean that they have not made progress,** simply not made one whole level of progress. Check on the detailed progress table to confirm,	This could indicate that a student has not yet started studying the course or work is yet to be assessed. If all subjects read as no data yet this is caused because the student did not sit the Key Stage 2 tests at the end of Year 6, or that the school does not have those records.

You are also able to view detailed progress and achievement data for each subject. An example is seen below.

Year 7 Baseline

This is the level achieved in the end of Key Stage 2 (Year 6) tests in Maths and / or English. This level determines the grade a student would be expected to

EOY/End Key Stage 4 Minimum

This is the grade the student is expected to achieve by the end of the academic year or Year 11. This is based on the student making expected progress from their starting point.
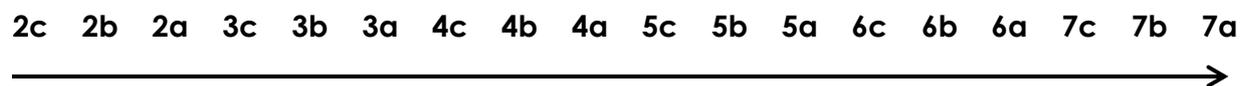
Detailed progress

Subject	Year 7 Baseline	EOY Minimum...	Current Grade	Predictions	Breakdown	
Computing	4b	B	B	C	Assessments	B
English	3a	C-	D+	C	Assessment Grades	D+
					Unit 3a + 3b - Controlled Assessments	C
					Unit 1 - Foundation/Higher	-
GCSE PE	4b	C	D	C-	Assessment Grades	D
					Practical	C
					Theory	C
History	3a	C-	B	B	Assessment Grades	B
Mathematics	4a	B-	C	C-	Assessment Grades	C
Phil & Ethics	3a	C-	B-	A	Assessment Grades	B-
Prep For Working Life	4b	Pass	Pass	Pass	Sheet 1	Pass
Science - Additional	4b	C+	A	B	Assessment Grades	A
Science - Core	4b	C+	A	B	Assessment Grades	A

Current Grade

This indicates the current level of the students work in each particular subject.

Predictions

This is the grade that the subject teacher predicts the student will get at the end of the GCSE course.

Year 7 & 8 Grading

2c 2b 2a 3c 3b 3a 4c 4b 4a 5c 5b 5a 6c 6b 6a 7c 7b 7a

⟶

Year 9, 10 & 11 GCSE Grading

U   G   F   E   D   C   B   A   A*

⟶

Within each GCSE grade students can be awarded a '-' or '+' grade. A '-' indicates they are working at the lower end of the grade boundary, whereas a '+' indicates they are working towards the top of the grade boundary and are close to the next grade up.

Frequently Asked Questions

I have lost my password – what do I do?

Go to the GO 4 Schools website, click the 'parents' icon and follow the 'Forgotten your password' instructions.

My email address is not recognised – why is this?

Only email addresses registered with the school are recognised by GO 4 Schools. If your email address is not recognised it means that the school do not hold your email address information. In order to update your information please contact Mrs Pritchard via email at mpritchard@breckland.iesschools.co.uk

Who can access my child's data?

You, as the registered email and school staff are the only people who can access your child's data.

When, and how often should I access GO 4 Schools?

Student information is available constantly so that you can access it when you wish. Student achievement data is updated on a half termly basis, so as the school year progresses more academic information will become available.

Where are the End of Year and Key Stage Targets drawn from?

All student targets are based on their prior attainment at Key Stage 2. The minimum target assumes that a student will make three levels of progress from Key Stage 2 to the end of Year 11. The targets for each year are based on student making progress towards this aim.

My child has subjects that are showing below target or well below target – do I need to worry?

As students work towards their END of Year targets they will be deemed to be below target, this is not unusual, especially in the autumn and spring terms and should not cause undue concern.

I am worried by the data I am seeing – what should I do?

Your child's mentor should be your first port of call. They can then liaise with subject staff to ensure you have accurate information about why your child is below target and importantly, what they need to do to improve.