

## IES Breckland Provision Map

Category of Need	Wave 1 (Quality First Teaching – whole school)	Wave 2 (Additional support e.g. Targeted work for particular groups)	Wave 3 (Intensive support e.g. Individualised interventions)	Examples of External Provision
<b>Communication and Interaction</b>	<ul style="list-style-type: none"> <li>• To utilise support included on school profiles for students</li> <li>• Extra take-up time for responses to questions or contributions to group discussion.</li> <li>• Extra time for activities (e.g. written work, practical activities)</li> <li>• Using practical activities and experiential learning, including work with concrete/visual materials and objects of reference to establish concepts and skills.</li> <li>• Opportunities for student/young people to transfer/generalise their learning in different contexts.</li> <li>• Opportunities for revision and over learning.</li> <li>• Access to groups where students are working with peers of similar levels.</li> <li>• Access to grouping that enables students to work with peers who will provide good role models for language and communication skills and for co-operative and independent application to task.</li> <li>• Teaching methods include the use of visual aids, objects of reference, signalling and signing to support understanding and the development of language in lessons.</li> <li>• Clear classroom routines supported by visual cues.</li> <li>• Teaching and learning which is multi-sensory and well structured.</li> <li>• Strategies to develop and extend listening and attention.</li> <li>• Flexibility in timetabling (reduced movement from different classes or leaving class early to avoid crowds at transition points)</li> <li>• Access to simple, everyday assistive devices which aid access to the curriculum. ( sloping writing surfaces, pencil grips, a range of scissors, including left handed scissors, laptop, Neo, scribe)</li> </ul>	Social Skills Group	1:1 Speech and Language sessions The Listening Programme	Speech and Language Therapist Specialist Teachers Educational Psychologist
<b>Cognition and Learning</b>		Maths Catch-up Literacy Catch-up Homework Club Reading Coach TRUGs	1:1 Literacy 1:1 Maths Toe by Toe Guided Reading TRUGs Lexia	Educational Psychologist
<b>Social, mental and emotional health</b>		Social Skills Group Pastoral Support	1:1 Mentoring sessions Emotional Literacy, Discussion & Enquiry The Listening Programme	CAMHS (mental health) CIR (autism support)
<b>Sensory and / or physical</b>		Handwriting Support	1:1 Fine motor skills practice e.g. magna maze	Input from Specialist Teacher Specific Equipment (tables/hoists/chairs) Occupational Therapy Physiotherapy